

Dear Prospective Kindergarten Yellowjacket Family,

#### **Welcome to Oneonta City School District!**

We have enclosed the Oneonta City School District Kindergarten Registration packet. Parents or legal guardians will need to complete all appropriate forms by April 15, 2024.

Hours: Monday-Friday 8:00AM-11:30AM and 1:00PM-3:00PM

- ★ Once completed, please mail or deliver the following documentation to the **District** Registrar located at 31 Center Street, Oneonta, NY 13820 to complete the registration process:
  - o Form A District Registration Form
  - Form B Student Residency Questionnaire
  - o Form C Home Language Questionnaire
  - Form D Health History Form
  - Form E Transportation Survey and Procedures
  - Child's Birth Certificate
  - o Child's Immunization Record
  - Child's most recent physical
  - Proof of residency (one of the following):
    - Driver's license, vehicle registration, voter registration, tax return form stating residence, lease agreement or contract/closing documents to purchase a home.
  - Legal written custody agreement, if applicable
  - HIPPA Form optional, but recommended
  - Migrant Questionnaire optional

To register for Kindergarten, a student must be 5 years old by December 1st of the school year.

If you have any questions, please call the District Registrar, Jarrin Hayen at 607-433-8200 Ext. 1330. We look forward to meeting you and your child.

Respectfully,

Coleen M. Moore Coleen M. Moore

Assistant Superintendent

Of Curriculum and Instruction

CMM/jrh







#### **KINDERGARTEN REGISTRATION**

CHILD'S NAME:	
PARENT'S NAME:	
ADDRESS:	
PHONE:	
	CS CURRENTLY ENROLLED IN THE ONEONTA CITY CASE INDICATE THEIR INFORMATION BELOW.
SIBLING'S NAME:	
SCHOOL ATTENDING:	
GRADE:	
SCHOOL ATTENDING:	
GRADE:	
SIBLING'S NAME:	
SCHOOL ATTENDING:	
GRADE:	
SIBLING'S NAME:	
SCHOOL ATTENDING:	,
GRADE:	

PLEASE PRINT*		REGIST	TRATION FORM	1		*	PLEASE PRINT*
OFFICE USE ONLY STUDENT ID#	#	PIN#	BLDG		SCHOOL YEAR		
	ENTRY DATE						
TUDENT NAM	IE	(Middle)				NICKNAME _	
TUDENT MAIL		(Middle)	(Last	)	(Jr / Sr / III / IV)		
	LING ADDRESS	eet)		(City)	(St	ate)	(Zip Code)
911 /	ADDRESS	eet)		(City)	(St	ate)	(Zip Code)
OME PHONE	()		5	STUDENT CE	LL PHONE (	)	
IRTH DATE	(MM/DD/YYYY)	BIRTHPLACE	(City, State, C	_	GENI	DER   MALE	□ FEMALE
	Γ SCHOOL THIS STUDEN						
(School Name)			(City, S	State)			
this student	OKEN AT HOME  Hispanic, Latino, or of S , regardless of race.)	panish Origin? (a perso			an, Central or South	American, or o	ther Spanish
] American <u>I</u> n	/) one or more races that a dian or Alaskan Native  UARDIAN INFORMATION	□ <u>A</u> sian □ Native Ha	•	Pacific Islando		ican Americar #2 (secondary	<del>-</del>
T ARENT/O	CARDIAN IN ORMATIO						•
Relat	tionship to student (circle c	one) Father Mother Other (specify)	Step-parent G		Father Mother Other (specify)		Grandpare
Pare	ent/Guardian Name (first, l	ast)					
	Home Ph	one					
	Cell Ph	one					
	Emplo	oyer					
	Work Teleph						
	E-mail addr						
Addre	ess and home phone same	e as Yes	No (if no, com	plete below)	Yes	No (if no,	complete belo
	stude St.	reet					
	City, State, Active Milita	•	No		Yes	•	
	National Guard or Reserv		No		1 1 53		No
Is student liv				)	Yes	)	No No
	ring with this parent/guardi Should this parent/guard		No.				

			swer below and provide d	documentation of custo	dy agreement.		
oustody IS:		Protection Order			1 20		
	Physical custo	dy with		Legal custo	ody with		
OTHER CHILDR	EN IN THE FAMILY C	OR LIVING IN THE RES	IDENCE				
NAM	IF			DOB		AT RESIDENC	EYes No
10 00	(First)	(Middle)	(Last)		(MM/DD/YYYY)		
NAM	IE			DOB		AT RESIDENC	EYes No
	(First)	(Middle)	(Last)		(MM/DD/YYYY)	<u> </u>	
NAM				DOB		AT RESIDENCI	EYes No
	(First)	(Middle)	(Last)		(MM/DD/YYYY)		
NAM	IE(First)	(Middle)	(Last)	DOB	(MM/DD/YYYY)	AT RESIDENCI	ĒYes No
	(First)	(Middle)	, ,	CHOOL SERVICES	(MIM/DD/TTTT)		
			<u></u>	OTTO DE CENTROLO			
	TUDENT HAVE						
		JCATION PLAN (IEP)?	YESNO				
	PLAN ? YES _						
IF YES, PLEA	SE EXPLAIN:						
DID THE STU			? CHECK ALL THAT API				
	RESOURCE ROOM CONSULTANT TEA			CONTAINED CLASS EMIC INTERVENTION	I SUPPORT (AIS)		
	_ SPEECH/LANGUA			NING CENTER	(10011 0111 (1110)		
	_ OCCUPATIONAL T _ PHYSICAL THERA		COUN OTHEI	ISELING D			
	_ FITTSICAL TILKA			IX.			
HAS THE STU	JDENT REPEATED A	GRADE? NO _	YES IF YES, WHICH	H GRADE?	_		
			<u>FIELI</u>	D TRIP PERMISSION			
give permission	for my child to attend	all field trips for the curr	ent school year. I unders		med of any field trips as	s they occur during the	school year.
•	•	·	· ·	MISSION TO TREAT	, ,	,	,
the event of an	emergency requiring	medical attention I here	eby grant permission for tr		or other hospital perso	onnel designated by the	Oneonta City School Dis
							permission to the Oneon
•			building staff and/or EMS	· ·	•	J	
		·		•	Physician's Phone		
-					, –		
surance Cove	rage			group number)			
	P 1 PC 0 4			•			
ease list any m	edical conditions that	need emergency care (	,				
	VE0	NO		F MEDICAL HISTORY			
ontact Lenses	YES	NO	Allergies				
edications							
mergency Conta	act #1						
	Name		Relationship		Address		Phone Number
nergency Conta	act #2						
norgonoy come	Name		Relationship		Address		Phone Number
norgonou Cont	act #3						
nergency Conta	act #3 Name		Relationship		Address		Phone Number
			·				
certify that a	all of the informa	ition on this regis	tration form is true.	•			
gnature of	Parent/Guardian					Date	
						<u> </u>	
ignature of	School Official v	vho registered chi	ild			Date	

#### ONEONTA CITY SCHOOL DISTRICT

	Student N	esidency	Questionnaire		
Name of School					
Name of Student				Sex:Male_	Female
Birth Date//	Age:				
Month Day Ye	ar				
This questionnaire is intended information help to determine		-		he answers to this re	sidency
1. Is your current address	a temporary living arra	ingement	?	Yes	No
2. Is this temporary living	arrangement due to lo	ss of hous	ing or economic hardsh	ip?Yes	No
If you answered YES to t If you answered NO, stop			plete the remainder of	this form.	
Where is the student presently	living? (Check one box)	)			
In a motel	In a shelter		With more than one fa	amily in a house or ap	artment
Moving from pl	ace to place		In a place not designed accommodations such	· · · · · · · · · · · · · · · · · · ·	-
Name of Parent(s)/Legal Guardi	an(s)				
Address					••••••••••••••••••••••••••••••••••••••
(House #) (Street) Phone Number:			(City)	(State)	(Zip)
	Number)		(Cell Ph	one)	
Presenting a false record or falsifying r subjects the person to liability for tuiti				nt of the child under false	documents
Signature of Parent/Legal Guardia	n:			Date:	
	<u>FOR</u>	OFFICE U	SE ONLY		
Please send a copy of this form	to the Business Office,	or fax to:	(607) 433-8290.		
I certify the above named stude Act.	nt qualifies for the Chil	ld Nutritic	on Program under the pr	ovisions of the McKir	nney-Vento
(Date)	(McK	inney-Ver	ito Liaison Signature)		



#### STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Lissette Colón-Collins, Assistant Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

#### Home Language Questionnaire (HLQ)

Dear Parent or Guardian: In order to provide your child with the	- Please Student Nam		hen completi	ng this section.			
best possible education, we need to determine how well he or she	First	Middle	Last				
understands, speaks, reads and writes	DATE OF BIRT	TH: Administration engine	sember dispetitual	GENDER:			
in English, as well as prior school and personal history. Please complete the sections below entitled Language	Mo rth	Day	Year	☐ Male ☐ Female			
Background and Educational History.	PARENT/PERSON IN PARENTAL RELATION INFO:						
Your assistance in answering these questions is greatly appreciated.				Net Ministration en unitable terresident vivid			
Thank you.	Last	Name	First Name	Relation to Student			
1	Home Languad	GE CODE					
	anguage Bac Please check all th		201				
<ol> <li>What language(s) is(are) spoken in the student's hom or residence?</li> </ol>	ne 🗆 English	□ Other		specify			
2. What was the first language your child learned?	□ English	☐ Other —					
3. What is the Home Language of each parent/guardian?	?		☐ Fathe	specify er			
Committee of the commit	•	specify		specify			
	☐ Guardian(	s)					
4. What language(s) does your child understand?	☐ English	□ Other	s pecil				
T 1111 (1)				specify			
5. What language(s) does your child speak?	☐ English	☐ Other	specify	☐ Does not speak			
6. What language(s) does your child read?	☐ English	□ Other	specify	☐ Does not read			
7. What language(s) does your child write?	☐ English	☐ Other	specify	☐ Does not write			
THIS SECTION TO BE COMPLET	Harak akaman	STEINIMEICE STE		igrapas = = = = = = = = = = = = = = = = = = =			
			A LONG THE CONTRACTOR				

THIS SECTION TO BE C	OMPLETED BY DISTRICT IN V	VHICH STUDENT IS REGISTERED:	
SCHOOL DISTRICT INFORMATION:		STUDENT ID NUMBER IN NYS STUDENT INFORMATION SYSTEM:	
District Name (Number) & School	Address		

1 **ENGLISH** 

### Home Language Questionnaire (HLQ)—Page Two

8. Indicate the total number of years that your child has been enrolled in school
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.
Yes* No Not sure  'If yes, please explain:
How severe do you think these difficulties are? ☐ Minor ☐ Somewhat severe ☐ Very severe
10a. Has your child ever been <u>referred</u> for a special education evaluation in the past?
10b. *If referred for an evaluation, has your child ever received any special education services in the past?  □ No □ Yes - Type of services received:
Age at which services received (Please check all that apply): ☐ Birth to 3 years (Early Intervention) ☐ 3 to 5 years (Special Education) ☐ 6 years or older (Special Education)
10c. Does your child have an Individualized Education Program (IEP)?   No Yes
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)
·
12. In what language(s) would you like to receive information from the school?
Month: Day: Year:
Signature of Parent or of Person in Parental Relation Date
Relationship to student:   Mother   Father   Other:
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ  NAME: POSITION:
Name: Position:
Name: Position:  If an interpreter is provided, list name, position and credentials:
Name: Position:  If an interpreter is provided, list name, position and credentials:  Name/Position of Qualified Personnel Reviewing HLQ and Conducting Individual Interview.
NAME:  IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:  NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW  NAME:  POSITION:
NAME: POSITION:  IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:  NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW  NAME: POSITION:  ORAL INTERVIEW NECESSARY: No Yes
NAME:    Position:
NAME: POSITION:  IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:  NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW  NAME: POSITION:  ORAL INTERVIEW NECESSARY: No YES  **Date of Individual  OUTCOME OF INDIVIDUAL  NO YES  **Date of Individual  Fingush Proficient
NAME: POSITION:  IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:  NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW.  NAME: POSITION:  ORAL INTERVIEW NECESSARY: No YES  **DATE OF INDIVIDUAL INTERVIEW: ADMINISTER NYSITELL INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM
NAME: POSITION:    FAN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:    NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW   NAME: POSITION:
NAME: POSITION:    FAN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:    NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW   NAME: POSITION:
NAME: POSITION:  IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:    NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW.

2 ENGLISH

#### **Oneonta City School District**

#### STUDENT HEALTH HISTORY

Name:				DO Gra	B: ide:		Age:	Sex: □M □F Gender:□ M □F □
Parent/Guardian: (person completing this form)				Home Phone: Cell Phone:				Date:
Has your child ever:				YES	NO	If Yes, ple	ase explain and include date:	
Had an ongoing medical co	onditio	n						
Seen a medical specialist								
Had/has allergies:							□food □environ	mental $\square$ insect $\square$ medication $\square$ oth
Been hospitalized								
Had an operation								
Had an injury requiring an	Emerg	ency F	Room visit					
Missed 5 days of school in	a row	due to	illness/inju	ury				
Had a bone/muscle injury								
Passed out, had a concuss	ion or s	erious	s head injur	ſy				
Had a convulsion/seizure								
Had/has a vision problem	or con	dition					☐ glasses	□ contacts
Had/has a hearing probler	n or co	nditio	n/ infectior	าร			☐ hearing aid	☐ cochlear implant
Dental injury, bridge, brac	es or m	outhp	iece					
Have any family members	under	the ag	e of 50 eve	er:	YES	NO	If	f Yes, please specify:
Had a heart attack								
Had other serious health problems								
CHECK ALL THAT APPLY TO YOUR CHILD: (EXPLAIN BELOW)  ADHD/ADD  Asthma/trouble breathing Autism/Asperger Developmental disability Diabetes GI Conditions (ulcer, reflux, IBS)  CHECK ALL THAT APPLY TO YOUR CHILD: (EXPLAIN BELOW) Headach Head				ache t Con Blood tal He ession	ditions d Pressuealth Co n, eating	ıre nditior	☐ So ☐ So ☐ So or, anxiety, ☐ S	leuromuscular disorder coliosis eizure disorder ingle Organ (□kidney, □testicle) kin Condition peech Condition Jrinary Condition
Please list any additional conc	erns: (	use ba	ck of sheet	if ne	ecessar	y)		
Is there any condition that wo □ No □ Yes: documentation from provider		event	our child f	rom	partici	pating	in physical educa	tion or sports? *must provide
CURRENT MEDICATIONS	YES	NO				Ple	ease list name, do	ose, time(s)
Given at school								
Taken at home								
ASSISTIVE EQUIPMENT	YES	NO					Please check all th	hat apply
During or outside of school			□crutche	s $\Box$	lwalke	r 🗆w	heelchair □othe	er:
TREATMENTS	YES	NO						
During or outside of school			□insulin/b □special o		glucos	se mor	nitoring □inhale	er/nebulizer/peak flow monitoring

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# CHECKY SCHOOL DISTRICT

### How is eligible transportation determined?

The Oneonta City School District Board of Education has established the following criteria regarding transportation eligibility as described in of the Oneonta City School District Policy Manual: "The Board of Education will provide transportation from Home to School and School to Home. Students in Kindergarten through Grade 8 living .8 miles or more and students in Grades 9 through 12 living 1.5 miles or more from the school which they attend, will be eligible for transportation. Distance will be measured following the nearest available roadway, from the school building property line to the residence property line."

## What if my child leaves an item on the school bus?

The Oneonta City School District is not responsible for items left or lost on the school bus. As part of a post-check, a driver occasionally finds items on the bus and brings them either to the bus terminal office or back to the school's main office from where the passengers were transported. In any case, please call the OCSD transportation terminal at (607)433-8205 should your child be missing an item.

# **TRANSPORTATION QUESTIONS AND ANSWERS**

# What do I need to do if I need my child to be transported somewhere else besides home?

The driver is <u>not allowed</u> to pick up or drop off from an address, not on record. While the District recognizes that emergencies occur, for the safety of your child, we cannot accept phone calls to change established transportation services. In addition, The Oneonta City School District Board of Education Policy is very clear that transportation of eligible students is from: "Home to School and School to Home."







# Do students have to wear seat belts while on OCSD transportation?

School buses are required to have belts, but kids are not required to wear them unless the BOE adopts a district policy (N.Y. Educ. 3635-a (1).

# Who should I call if the bus does not arrive on time?

- 1. If applicable, refer to the Bus Tracker App to determine the location of the bus.
- 2. In the event your bus does not arrive as scheduled, please allow 15 minutes before you call the OCSD transportation terminal at (607) 433-8205. In the event that you do not reach anyone at the bus terminal, please call your child's school:

GP - (607) 433-8272

RS - (607) 433-8273

VV - (607) 433-8252

OMS - (607) 433-8262

OHS - (607) 433-8243

### What if I relocate from one OCSD address to another?

All parents/guardians should notify their child's school of any changes to address or telephone numbers. However, if you relocate within the OCSD and will continue to need transportation for your child AND you are still outside of the Board established walking distance, please let the person at your child's school know that you have a different address AND that your child will need transportation from the new residence. That person will make the necessary changes as well as notify the Bus Terminal Manager of the transportation change as well. PLEASE NOTE: At the elementary level, relocation within the OCSD may require/result in a change of schools should transportation continue to be needed. Please allow 48 hours of processing time for the transportation changes to take effect.

# What do I need to do to arrange transportation?

If your child is a returning student in the OCSD, is transportation eligible, and was bused in the previous there school vear, nothing more that you need to do. If your child is now in the OCSD, you should have received a "Transportation Survey and Procedure for a Medical Emergency while being Transported" form in your registration packet. Please complete and return with the packet contents.

# What transportation is provided for students with special needs?

Transportation requirements for students with special needs are dictated **IFP** by their (Individualized Education Plan). Committee The on Special Education reviews this plan yearly, and appropriate transportation is determined. The Transportation Department must adhere to the transportation requirements set forth in the IEP. If a parent feels transportation does not fit the child's needs, the parent must go before the Committee on Special Education to request a change to the IEP.

#### Is there a bus monitor/ attendant on every bus?

No. Bus monitors are assigned based on specified needs as determined by an Individualized Education Plan or by behavior. Otherwise, there is no New York State requirement that bus monitors be placed on our buses.



### TRANSPORTATION SURVEY AND PROCEDURES FOR A MEDICAL EMERGENCY WHILE BEING TRANSPORTED

Dear Parent/Guardian,

Cootion 1

In an attempt to better serve your child in the event of a medical emergency while on school transportation and to establish the most efficient bus routes possible, we would like to ask that you complete the form below and return it with the completed registration packet. If your child is at a greater risk for a medical emergency (existing medical condition) while being transported, complete all sections of this form.

Section i.			
Name of Student:	FIRST	M.I.	LAST
Address if Student:			
School: Greater Pla	ains 🗌 Riverside [	Valleyview Midd	le School 🗌 High School
Please mark the appro	opriate transportat	ion need for your stud	ent:
		nsportation to and fror	
have a medical of the following of the following series and the following series and the following series and the following series are also and the following series and the following series are also are also and the following series are also also also also are also also also also also also also also	condition that the land the land the land the bus driver on that the bus driver on that the bus driver of the land the l	bus driver should be a ortation to and from so ver should be aware of GN AND RETURN. IF a IND 4. IF #3 ABOVE IS REST OF THIS FORM	chool and they <b>DO</b> have a ‡2 ABOVE IS CHECKED 5 CHECKED PLEASE •)
SIGNATURE C	)F PARENT/GUARDIA	AN	DATE
•	E PRESENT AT ONI TRANSPORTATION	ELEPHONE NUMBERS E OF THE NUMBERS L TO AND FORM HOME	ISTED BELOW DURING
NAN	1E	HOME	CELL

NAME	HOME	CELL
NAME	HOME	CELL
Section 3: Complete only if there are sp A. Child's Medical Condition:	pecial concerns relative to	your child's health.
B. What might the driver/mo concern/emergency with y		
C. Protocol: In the event of transportation, 9-1-1 will Services will contact you possible. As such, it is im numbers. It is also extremschool if the emergency Durham drivers and monit have accurate contact infoontacted.	be contacted immedia and/or your child's home perative that you includ mely important to containformation that you hat ors do not render first a	tely. Durham Schoole school as quickly as e emergency contact school child's home ve provided changes. It and therefore must
Section 4:		
(PLEASE ADD ANY ADDITIONAL COI SHOULD WE NOT BE ABLE TO RE		WISH CONTACTED
NAME	HOME	CELL
I give my permission to distribute a School Sc	copy of this completed tervices personnel.	form to the Durham
SIGNATURE OF PARENT/GUARDIA		DATE



#### HOME/SCHOOL COMPACT FOR LEARNING

The Oneonta City School District is committed to a strong home-school partnership. These compact outlines how the school, parents and students will share the responsibility for academic success.

#### **Oneonta City School District Responsibilities:**

- Provide high-quality curriculum and instruction in a supportive and effective learning environment which will enable all students to meet loc al and State performance standards.
- Maintain open communication and reasonable access through: parent-teacher conferences, reports to parents on their child's progress, and opportunities for parents to volunteer and participate in, and observe their child 's classroom activities.
- Ensure that information relating to school and parental activities is sent to parents in a format and to the extent practicable, in a language the parents can understand.
- Provide an annual meeting for parents of children participating in Title I programs to inform them of the school's educational programs and of their right to be involved.
- Offer meetings at a variety of times in order to help parents become more involved. Home visits may be arranged for parents who cannot attend a regular school meeting.
- Involve parents in evaluating and improving the educational plan of the school and the parental involvement policy.
- Provide materials, resources and strategies, such as literacy training and the use of technology, to help parents work with their children at home.

#### Parent Responsibilities:

- Participate in my child 's education by taking part in the life of the school to the best of my ability.
- Support my child's learning by monitoring attendance at school, homework completion, and free time.
- Stay informed about my child's education by promptly reading all notices received from the school or school district, and responding appropriately.
- Read to and/or with my child on a daily basis.
- Attend school meetings, conferences and programs whenever possible.
- Share the responsibility for improved student achievement.
- Communicate my child's educational needs to the school.
- Ask for information or strategies to use at home that will help my child be more successful at school.
- Attend parent workshops on child development as appropriate to my family's needs.

#### **Student Responsibilities:**

- Respect myself, all others and school property.
- Attend school every day, on time and ready to learn.
- Complete and return all homework assignments on time.
- Give all information received at school each day to my parents/guardians.
- Ask for help when I need it at school and at home.
- Be responsible for my own behavior and choices by obeying school and classroom rules.

### ONEONTA CITY SCHOOL DISTRICT SPECIAL EDUCATION OFFICE

31 Center St., Room 217 Oneonta, New York 13820 607-433-8225 / 607-433-3642 fax

## Education Law amendment now requires parents to be notified of their rights to a referral and evaluation of their child

(2/8/15) Section 4402 of the Education Law has been amended by adding a new subdivision, effective July 1, 2015, requiring public schools to notify every parent of their rights regarding referral and evaluation of their child for the purposes of special education services or programs upon their child's enrollment in public school.

This amendment requires school districts to notify every parent or person in parental relation of their rights regarding the referral and evaluation of their child for the purposes of special education services or programs. This notification shall be provided to the parents of all students in the district (with and without disabilities) upon their child's entry into public school.

This field advisory (PDF) provides information on this change which includes the legal citation(s), a summary of the changes, an effective date, and the corresponding statutory language. The requirement has been included in A Parent's Guide to Special Education in NYS (PDF) located on the NYSED website.

Your request for an evaluation can be sent to:

Attn: CSE Chairperson 31 Center Street Oneonta, NY 13820

or the Principal of your child's school of attendance.

www.oneontacsd.org

#### Authorization for Release of Student Information Pursuant with HIPAA

Student Name	M.I.	Date of Birth
		//
Student Complete Address		<u> </u>
I or my authorized representative request that health information regarding my care and treats	nent he reli	eased as set forth on this

I, or my authorized representative, request that health information regarding my care and treatment be released as set forth on this form: In accordance with New York State Law and the Privacy Rule of the Health Insurance Portability and Accountability Act of 1996 (HIPAA), I understand that:

- 1. This authorization may include disclosure of information relating to **ALCOHOL** and **DRUG ABUSE**, **MENTAL HEALTH TREATMENT**, except psychotherapy notes, and **CONFIDENTIAL HIV\* RELATED INFORMATION** only if I place my initials on the appropriate line in Item 8(a). In the event the health information described below includes any of these types of information, and I initial the line on the box in Item 8(b), I specifically authorize release of such information to the person(s) indicated in Item 7.
- 2. If I am authorizing the release of HIV-related, alcohol or drug treatment, or mental health treatment information, the recipient is prohibited from redisclosing such information without my authorization unless permitted to do so under federal or state law. I understand that I have the right to request a list of people who may receive or use my HIV-related information without authorization. If I experience discrimination because of the release or disclosure of HIV-related information, I may contact the New York State Division of Human Rights at (212) 480-2493 or the New York City Commission of Human Rights at (212) 306-7450. These agencies are responsible for protecting my rights.
- 3. I have the right to revoke this authorization at any time by writing to the health care provider listed below. I understand that I may revoke this authorization except to the extent that action has already been taken based on this authorization.
- 4. I understand that signing this authorization is voluntary. My treatment, payment, enrollment in a health plan, or eligibility for benefits will not be conditioned upon my authorization of this disclosure.
- 5. Information disclosed under this authorization might be redisclosed by the recipient (except as noted above in Item 2), and this redisclosure may no longer be protected by federal or state law.
- 6. THIS AUTHORIZATION DOES NOT AUTHORIZE YOU TO DISCUSS MY HEALTH INFORMATION OR MEDICAL CARE WITH ANYONE OTHER THAN THE ATTORNEY OR GOVERNMENTAL AGENCY SPECIFIED BELOW.

7. Name and address of health provider(s) or entity(ies) to exchange information with Oneonta City School Distriction of the	ict, 31 Center
1	
2	
3	-
4	



#### www.oneontacsd.org

8. (a) Specific information to be released and/received:	
Medical Information	
Educational Records	
Any relevant information to assist with educational plannin	ng
Include:	
Alcohol/Drug Treatment	
Mental Health Information (Initials)	
HIV-Related Information	
Other	
8.(b) Authorization to Discuss Health and/or relevant informat	ion:
By initialing here (initial) I authorize the above health the Oneonta City School District	n providers and/or entities to discuss my health information with
9. Reason for release of information:	10. Date or event on which this authorization will expire:
Assessment and coordination of services for educational planning	Upon High School Graduation, transfer to another district, or at the request of the parent/guardian
At the request of individual	
At the request of OCSD	
All items on this form have been completed and my questions a this form.	bout this form answered. In addition, I will be provided a copy o
Signature of individual or representative Author	ority as Representative Date

#### **Survey:** Is anyone in your family eligible for Migrant **Education Services?**

☐ Has anyone in your family moved from one school district to another school district within the past three (3) years?

☐ Has anyone in your family worked. or looked for work in agriculture or farm work, logging or food processing?

For example:

Dairy Hav Poultry Fruit or vegetable crops Nursery/greenhouse Timber growing Timber harvesting Packing apples or vegetables Fish Farming

If your answer is "YES", then your family may be eligible for these free services.

Please provide your contact information below if you want a recruiter to visit you to find out if your family qualifies:

Parent/Guardian	
Name:	
Child(ren)'s	
Name(s):	
Addross	
Address:	 
Phone:	
THORE.	

#### The Cortland **Migrant Education Outreach Program**

is a federally funded program that provides a variety of services to families who have changed school districts and have worked in agriculture. This program is free to all eligible families.

**Migrant Education Services** include eligibility for free lunch, tutoring, assistance with medical expenses and special activities all year round.

#### If you have any questions please contact the **Cortland Migrant Education Outreach Program**

B-105 Van Hoesen Hall SUNY at Cortland, PO Box 2000 Cortland, New York 13045 Phone: (607) 753-4706

Toll Free: (877) 717-1945

Fax: (607) 753-4822

Or visit the Cortland MEOP website at www.cortland.edu/meop

#### Encuesta: Hay alguien en su familia elegible para Servicios de Educación Migrante?

☐ Se ha movido alguien en su familia de un distrito escolar a otro distrito dentro de los pasados tres (3) años?

☐ Alguien en su familia ha trabajado o buscado trabajo en agricultura o en una granja, tala de árboles o procesadora de alimentos?

Por ejemplo:

Lechería Heno Avicultura
Cosechas de frutas y vegetales
Vivero/Invernadero
Crecimiento de Madera
Extracción de Madera
Empaque de manzanas o
vegetales
Piscicultura

Si su respuesta es "SI", entonces su familia puede ser elegible para estos servicios gratis.

Por favor provea su información de contacto abajo si usted quiere que un reclutador lo visite para saber si su familia califica:

Padre/Guardián	
Nombre:	
	_
	•
Niño(s)	
Nombre(s):	
140111616(3)	-
Dirección:	_
9 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	,
Taláfana	
Teléfono:	_

#### El Programa de Educación Migrante de Cortland

Es un programa presupuestado federalmente que provee una variedad de servicios a las familias que han cambiado de distritos escolares y han trabajado en agricultura. Este programa es gratis para todas las familias elegibles.

Los Servicios de Educación Migrante incluyen elegibilidad para almuerzo gratis, tutoría, asistencia con gastos médicos y actividades especiales todo el año.

#### Si usted tiene algunas preguntas por favor contacte El Programa de Educación Migrante de Cortland

B-105 Van Hoesen Hall SUNY en Cortland, PO Box 2000 Cortland, New York 13045 Teléfono: (607) 753-4706 Teléfono gratis: (877) 717-1945

Fax: (607) 753-4822

O visite la página de internet del MEOP de Cortland www.cortland.edu/meop